



KINGDOM CITIZENS' COLLEGE, JOS

PROSPECTUS OF
KINGDOM CITIZENS' COLLEGE, JOS.
A MEMBER OF THE KINGDOM CITIZENS' PAVILION
SCHOOLS

Kingdom Citizens College is a co-educational, full boarding (and non-boarding), Private Christian Institution, consisting Junior and High Schools located in the capital city of Jos, Plateau State, Nigeria.

Vision Statement

We are committed to the pursuit of an internationally accepted standard of academic excellence with a view of preparing a generation of people of godly character who can usher in the much needed change in our world.

Mission Statement

To raise a generation of young people who are equipped to establish the needed changes in our society through academic excellence, sound spiritual, social and physical education or training.

Academic Curriculum

Kingdom Citizens College runs a six-year programme divided into two sections - The Junior Secondary School (JSS) and the Senior Secondary School (SSS) in accordance with the National Policy on Education, simply described as the 6-3-3-4 system of education.

Junior Secondary

The College runs the National Junior Secondary School programme.

In the first three years, the College emphasises the basic skills in the core subjects which are:

1. English Language
2. Mathematics
3. Basic Science
4. Basic Technology
5. Social Studies
6. Agricultural Science
7. French
8. Christian Religious Studies
9. Fine Art
10. Physical Education
11. Hausa Language
12. Information Technology
13. Home Economics/Health Education
14. Business Studies
15. Music
16. Civic Education

After the first three years the students take the same Junior School Certificate Examinations as the Federal Colleges, conducted by the National Examinations Council (NECO), Minna. As well as the state Junior School Certificate Examination (JSCE)

Senior Secondary

During the fourth, fifth and sixth years, students are prepared for the Senior Secondary Certificate Examination, Joint Admission & Matriculation Board examination and the Cambridge Overseas GCE Examination, all of which they take in the third term of their sixth year.

Each student takes the six core subjects:

- English Language
- Mathematics
- Geography or History
- Physics, Financial Accounting or English Literature
- Commerce, Chemistry or Government
- Civic Education
- Fishery, Animal husbandry, Dyeing and Bleaching or Data Processing

In addition to the core subjects, a student chooses three subjects from the options, which are

- Economics
- Christian Religious Studies or Further Mathematics

We also offer:

- Excursions within and outside Nigeria
- ICT enhanced teaching/learning methods
- A range of co-curricular activities including music, drama, dance, community service, cookery club and societies.
- A wide range of sporting opportunities for athletics, swimming, netball, soccer, volleyball, basketball, badminton, etc.

Assessment and Examination Procedures

The schools operate the Continuous Assessment System. Assessment scores are based on quizzes, practical projects and assignments. These accounts for 30% of the overall assessment. The examination is based on what the students have learnt during the term, and this accounts for 70% of the overall assessment for each subject. The school policy stipulates that every child should pass Mathematics, English, and other relevant subjects with a minimum of 70% average before he/she will be promoted to the next class.

Faculty

The staff are dedicated, well trained Christian graduates with enormous teaching experience, affinity for young people and examiners for West African Examination Council (WAEC) and National Examination Council (NECO)

Class teachers are responsible for the pastoral care of all the students in their class and try as much as possible to get a true portrait of each student to enable them to make useful reports to the Principal and their parents. They constantly monitor the behaviour and work of each student and try to see that their classes obey the rules and regulations of the college.

Subject teachers are divided into faculties, each supervised by a Head of Faculty. The Heads of Faculties organise regular faculty meetings and also meet with the Principal and Vice Principals as a group and on an individual basis.

School Calendar

The school year begins in September and ends the following July. We observe 3 weeks of Christmas break, 3-4 weeks of Easter break and 8 weeks of summer/long vacation. All gazette and statutory public holidays as declared by both Federal and state government are observed by the school.

Visits

Visiting days (for full-boarders) will be notified to parents in time to allow arrangements to be made (in most cases, parents will be notified at the beginning of each term). Spontaneous visits are strongly discouraged but the school will try to accommodate requests for special visits where there is a good reason. Parents are asked to contact the school first in the event of a family emergency. Pupils may receive telephone calls at specified times on Sundays and may make telephone calls should the need arise.

Discipline Code

It is the wish of every parent that a school has a discipline system that reflects the principles of the school. It is also an expectation of the school that students behave in an acceptable way within such a code. This is a very necessary part of school life, and life in the wider context, when they leave school. Parents have a responsibility to ensure that their children do understand what is expected of them when they join us.

Students in a boarding school have a stronger reason than normal for feeling a part of a community, and communities have rules which have to be obeyed. Sensible behaviour is vital in any school, and staff expect that students will behave appropriately. The management of the school also expects this standard to be maintained, and any infringement of this expectation will not be allowed.

Anti-social behaviour is not acceptable and will not be tolerated. Students who break rules of the school and do not obey their teachers' instructions will face the houseparent in the first instance. If there is a repeat of the behaviour he/she will then face the discipline committee.

Students who join the school must be under no illusion that they will stay in the school if their behaviour becomes unacceptable to the school. Parents pay fees for the reassurance that their children are being given the best in terms of academic and moral training. The management of the school will not allow any circumstance to arise in which this assurance, which is given to all parents, is compromised in any way.

No community can live and work smoothly and efficiently without rules. Students should realize that there is a good reason behind every single College Rule and Regulation. Special regulations are displayed in the Library, the Medical Centre, the Laboratories, the Dining Hall, Dormitories and the Computer room.

- Behave sensibly.
- Think of other people and behave in such a way that you do not cause them inconvenience, embarrassment, discomfort or danger. Take active steps to stop any unkindness or tendency towards bullying, verbal or physical.
- Do not do anything that you would not like your parents to hear about.
- Make sure that your personal appearance (clothes, hair, shoes) and the way you move about the school will make a good impression on any visitor who sees you.
- Obey all instructions from teachers and prefects promptly and cheerfully. Do not show resentment even if, for some reason, you feel it. "Obey first; complain later".
- Behave courteously to your teachers, to visitors and to your fellow students. Don't speak vernacular in the presence of those who don't understand it.

- If trouble should come, be truthful about it. The truth may help to lessen the trouble; lying will certainly make it worse.
- Remember that every member of the College shares in the responsibility of looking after the buildings, furniture and equipment which have been provided for our use, and also shares in the responsibility for the welfare of other members. It is therefore your absolute duty to check or report any acts of antisocial behaviour such as damage to school property or stealing or misuse of the property of your fellow students. Such acts damage the whole community and if you see them you must act in the interests of the Community, rather than try to protect the culprit.

Boarding/Non-boarding System

At KCC, we operate full-boarding with a non-boarding option, as we believe it to be an important component in the creation of academic excellence. The boarding house is designed to provide a welcoming home for our boarders and offer excellent facilities for comfortable living as well as providing a suitable environment for the balanced pursuit of study and recreation.

The resident male house-parents look after the boys while the girls have a female house-parent. There is a period of supervised 'prep' every evening other than Saturdays and many activities are arranged during weekends and evenings to keep pupils occupied. Each boarding house has a common room with cable television and a well-stocked 'tuck shop'.

Catering Services

The menu is mainly staple Nigerian foods, with fruits in season. Apart from the three main meals, students have fruit refreshments during breaks and are allowed access to their tuckshop for the afternoon and evening snacks.

Good table manners are expected to be observed by the students.

Admission policy

KCC admits students based on available space, performance at entrance testing, past performance, if applicable and of course date of application.

Fees

The fees charged are relatively affordable and it includes tuition, uniforms, feeding, accommodation, books, development levy, tuck shop deposit, and medical deposit. Parents who pay the full fees for the session before the beginning of the session get a discount. Payments are made to school account and the deposit slip brought to the school after which the accountant issues receipt upon verification.

Please note that there is no particular fee total for any category of students as all fees and charges are custom made for the need of the student and the recommendations of the school authority. However, attached to this e-brochure are the provisional fees structure for both the boarding and the non-boarding options.

SCHOOL FEES SCHEDULES FOR FULL-BOARDING

DESCRIPTION OF FEES	SESSION	FIRST TERM	SECOND/ THIRD TERM
Acceptance Deposit	5,000	5,000	
Tuition	140,400	46,800	46,800
Feeding	235,200	78,400	78,400
Full Boarding	78,000	26,000	26,000
Uniform Blazers	10,000	10,000	
Development levy	30,000	30,000	
Medical Fee	10,000	10,000	
Tuck shop deposit	27,000	9,000	9,000
Books and School supplies	36,400	36,400	
Drills (Optional)	*36,000	*12,000	*12,000
Internet	10,000	10,000	
Music (Optional)	*30,000	*10,000	*10,000
Examination Class Drill (JSS3, SS2 and SS3)			
Dinner	5,000	5,000	
Programs	12,000	4,000	4,000
PTC	5,000	5,000	

SCHOOL FEES SCHEDULES FOR NON-BOARDING

DESCRIPTION OF FEES	SESSION	FIRST TERM	SECOND/ THIRD TERM
Acceptance Deposit	5,000	5,000	
Tuition	140,400	46,800	46,800
Friday Lunch	15,960	5,230	5,230
Utility (Non-Boarders only)	36,000	12,000	12,000
Uniform Blazers	10,000	10,000	
Development levy	30,000	30,000	
Medical Fee	5,000	5,000	
Books and School supplies	36,400	36,400	
Drills (Optional) 12,000 per term	*12,000	*12,000	
Internet	5,000	5,000	
Music (Optional) 10,000 per term	*10,000	*10,000	
Programs	12,000	4,000	4,000
PTC	5,000	5,000	
Dinner	5,000	5,000	

You may wish to contact us at the school premises:

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